



GAZİANTEP ISLAM SCIENCE AND TECHNOLOGY UNIVERSITY

GRADUATE EDUCATION INSTITUTE

COURSE CONTENT FORM

	Course Information					
Year of Curriculum	Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
	Master Thesis Study		III			22

Language of Instruction	Turkish
Course Level	Master's Degree
Department/Program	Histology-Emryology
Education Type	Formal
Course Type	Compulsory
Prerequisites	
Department/Program Coordinator	Prof. Dr. Mehmet Yüncü
Instructors	
Assistants	
Objectives of the Course	Managing and directing the thesis process
Course Content	Identifying students' areas of interest; literature review, planning the research process, collecting, analyzing and interpreting data, reporting the findings.
Teaching-Learning Methods and Techniques Used in the Course	
Internship of the Course (If there is)	

Learning Outcomes
1. Creates potential thesis topics.
2. Determines the thesis topic.
3. Makes a literature review on the subject of the study.
4. Collects relevant data.
5. Arranges data for research and analysis purposes.
6. Interprets, organizes and presents the findings.
7. Prepares report.
8. Defends the research report.

COURSE CONTENT	
Week	Topics
1	General information
2	Identifying the topic and discussion
3	Identifying the topic and discussion
4	Identifying the topic and discussion
5	Identifying the topic and discussion
6	Identifying the topic and discussion
7	Research and discussion
8	Research and discussion
9	Research and discussion
10	Research and discussion
11	Research and discussion
12	Research and discussion
13	Research and discussion
14	Research and discussion

RECOMMENDED SOURCES
<p>Gaziantep İslam Bilim Teknoloji Üniversitesi Lisansüstü Tez Yazım Klavuzu</p> <p>Day, A. Robert. Bilimsel Makale Nasıl Yazılır, Nasıl Yayınlanır. Gülay Aşkar Altay (çev.), 8. Basım, Ankara: TÜBİTAK Yayınları, 2003</p> <p>Demir, Abdullah. İSNAD Atıf Sistemi İkinci Edisyon. Ankara, 2019, www.isnadsistemi.org (20 Eylül</p>

2019)

Karasar, Niyaz. Araştırmalarda Rapor Hazırlama. 8. Basım Ankara: Alkım Yayınevi, 1995.

Murray Rowenna Anı Yayıncılık, Tez nasıl yazılır? (Çeviren: Şakir Çinkır) Ankara; 2016

Türkiye Bilimler Akademisi. Bilimsel Araştırmada Etik ve Sorunları. Ankara: Türkiye Bilimler Akademisi, 2002.

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	%40
Final examination	1	%60
Total	2	%100

ECTS/WORKLOAD TABLE			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 15x Total course hours)			
Hours for off-the-classroom study (Pre-study, practice)			
Homework			
Seminar			
Presentation			
Practice			
Laboratory			
Internship of the Course			
Project			
Field Survey			
Workshop			
Others (.....)			
Mid-terms			
Quizzes			
Homework(s)/Seminar(s)			
Final examination			
Total Work Load			
Total Work Load / 30 (h)			
ECTS Credit of the Course			22

ASSOCIATING THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM OUTCOMES

Course Learning Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CLO1	5	5	4	5	4	5	4	5	5	5	4
CLO2	5	5	5	5	4	4	4	5	5	5	4
CLO3	5	5	5	5	4	4	5	5	5	5	4
CLO4	5	5	5	5	5	5	5	5	5	5	4
CLO5	5	5	5	5	5	5	5	5	4	5	4
CLO6	5	5	5	5	5	5	5	5	4	5	4
CLO7	5	5	5	5	5	5	5	5	4	5	4
CLO8	5	5	5	5	5	5	5	5	4	5	4

LO:Learning Outcomes PO:Program Outcomes					
Contribution Level	1. Very Low	2. Low	3. Medium	4. High	5. Very High