

GAZIANTEP ISLAM SCIENCE AND TECHNOLOGY UNIVERSITY

GRADUATE EDUCATION INSTITUTE

COURSE CONTENT FORM

	Course Information									
Year of Curriculum	Course Title	Code	Semester	L+P Hour	Credits	ECTS				
	Specialization Course		I-II-III-IV	6+0 (per semester)	0	6 (per semester)				

Language of Instruction	Turkish
Course Level	Master's degree
Department/Program	Histology-Embryology
Education Type	Formal
Course Type	Optional
Prerequisites	
Department/Program Coordinator	Prof. Dr. Mehmet Yüncü
Instructors	
Assistants	
Objectives of the Course	To manage and direct the students' thesis process.
Course Content	Students are to determine the subjects they are interested in, make a literature review, plan the research process, collect data, analyze, interpret, draw conclusions, organize the findings and make a report.
Teaching-Learning Methods and Techniques Used in the Course	Reading activities, internet browsing, library work
Internship of the Course (If there is)	

Learning Outcomes

- 1. Develops analytical thinking knowledge and skills.
- 2. Gains the ability to analyze data and present the results in written and oral form at expert level.
- 3. It reaches a new synthesis with the ability to conduct independent research and to interpret scientific events with a deep perspective.
- 4. Establishes a cause-effect relationship between cases. Makes objective inferences about the problem. Makes predictions for the future.

COURSE CONTENT								
Week	Topics							
1	Access to information about scientific and technological developments for thesis work.							
2	Access to information about scientific and technological developments for thesis work.							
3	Access to information about scientific and technological developments for thesis work.							
4	Access to information about scientific and technological developments for thesis work.							
5	Access to information about scientific and technological developments for thesis work.							
6	Evaluating and interpreting information about scientific and technological developments.							
7	Evaluating and interpreting information about scientific and technological developments.							
8	Evaluating and interpreting information about scientific and technological developments.							
9	Evaluating and interpreting information about scientific and technological developments.							
10	Evaluating and interpreting information about scientific and technological developments.							
11	Execution of studies related to the thesis topic.							
12	Execution of studies related to the thesis topic.							
13	Execution of studies related to the thesis topic.							
14	Execution of studies related to the thesis topic.							

RECOMMENDED SOURCES

Day, A. Robert. (2003). Bilimsel Makale Nasıl Yazılır, Nasıl Yayımlanır. Gülay Aşkar Altay (Çev.),

Ankara: TÜBİTAK Yayınları

Karasar, N. (1995). Araştırmalarda Rapor Hazırlama. Ankara: Alkım Yayınevi.

Kırbaş, D. Ekim Çevik, F. (2017). *Bilimsel Araştırma Yöntemleri ve Araştırma Etiği*. Ankara: Güneş Kitapovi Yayınları

Kitapevi Yayınları.

Özdamar, K. (2003). Modern Bilimsel Araştırma Yöntemleri. Eskişehir: Nisan Kitapevi Yayınları.

ASSESSMENT								
IN-TERM STUDIES	QUANTITY	PERCENTAGE						
Mid-terms	1	%40						
Final examination	1	%60						
Total	2	%100						

ECTS/WORKLOAD TABLE								
Activities	Duration (Hour)	Total Workload (Hour)						
Course Duration (Including the exam week: 15x Total course hours)	15	3	45					
Hours for off-the-classroom study (Pre-study, practice)	15	3	45					
Homework	10	5	50					
Seminar								
Presentation	9	3	27					
Practice								
Laboratory								
Internship of the Course								
Project								
Field Survey								
Workshop								
Others ()								
Mid-terms								
Quizzes	1	1	1					
Homework(s)/Seminar(s)								
Final examination	1	2	2					
Total Work Load			170					
Total Work Load / 30 (h)			5,6					
ECTS Credit of the Course			6					

ASSOCIATING THE LEARNING OUTCOMES OF THE COURSE WITH THE PROGRAM OUTCOMES

No.	Program Learning Outcomes
1	Have general knowledge about the human body
2	Have detailed information about the histological structures of human tissues and organs.
3	Learns histological and histochemical techniques
4	Have detailed information about general human embryology.
5	Learn to use research lab tools and materials
6	Improves scientific article reading and evaluation proficiency
7	Can make histology laboratory applications to undergraduate students
8	Gains a general vision about basic medical sciences
9	Provides the necessary knowledge to participate in the doctoral program
10	Provides the competence to be a researcher in multidisciplinary research

Course	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11
Learning											
Outcomes											
CLO1	2	2	2	2	4	5	4	5	5	5	
CLO2	2	2	2	2	4	5	4	5	5	5	
CLO3	2	2	2	2	4	5	4	5	5	5	
CLO4	2	2	2	2	4	5	4	5	5	5	
LO: Learning Outcomes OP: Program Outcomes											
Contribution Level		1. Very Low		2. Low		3. Medium		4	4. High		.Very High